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Introduction

Welcome to Lundavra State School for 2016. Our School Prospectus is an information booklet produced to assist families and staff to understand the facilities, organisation and procedures within our school.

The details covered in this prospectus are important and need to be read by continuing parents as well as, new parents. It will assist you, and us, if you revisit the Prospectus to see if it answers the questions that arise from time to time throughout the year, before phoning the school.

To assist you in working out the most important information the Prospectus has been divided into two parts:

- **Part one - Key Information**
- **Part Two - Supplementary Information**

Part one contains information that needs to be read as soon as possible and part two contains information that should be read as time allows.

If you have any further questions about our school, please do not hesitate to contact the school by Phone on (07) 4676 4139 or Fax on (07) 4676 4133 or email principal@lundavrass.eq.edu.au or admin@lundavrass.eq.edu.au

We wish you all the very best for the year and look forward to your involvement and suggestions.

The Principal
SCHOOL TIMES

Commencement of Classes  9.00am.
Morning Tea    11.00 - 11.45am.
Lunch     1.20 - 1.50pm.
End of School Day 3.00pm

ARRIVAL AT SCHOOL

In the interests of safety and supervision, children should not arrive at school prior to 8.30am. No responsibility is taken for children arriving at school prior to this time.

SCHOOL PARKING

Parents who deliver and collect children in vehicles are asked to park opposite the school entrance in allotted parking area and not at school gates. Parking on the school grounds is not permitted.

SCHOOL HOLIDAYS

QUEENSLAND TERM DATES - 2016

<table>
<thead>
<tr>
<th>Term</th>
<th>Term dates</th>
<th>Duration</th>
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<tr>
<td>Term 1</td>
<td>Wednesday 27 January - Thursday 24 March</td>
<td>9 weeks</td>
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<tr>
<td>Term 2</td>
<td>Monday 11 April - Friday 24 June</td>
<td>11 weeks</td>
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<tr>
<td>Term 3</td>
<td>Monday 11 July - Friday 16 September</td>
<td>10 weeks</td>
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<tr>
<td>Term 4</td>
<td>Tuesday 4 October - Friday 9 December</td>
<td>10 weeks</td>
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STUDENT FREE DATES FOR 2016

- Thursday 19 and Friday 20 January
- Three additional days within the Easter holiday or other negotiated flexible arrangements
- Monday 17 October
Public Holidays in Queensland in 2016 are as printed in the table below:

<table>
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<tr>
<th>Holiday</th>
<th>Date</th>
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<th>Date</th>
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<tr>
<td>New Year’s Day</td>
<td>January 1</td>
<td>Show Holiday</td>
<td>May 6</td>
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<td>January 26</td>
<td>Labour Day</td>
<td>May 2</td>
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<td>Good Friday</td>
<td>March 25</td>
<td>Queen’s Birthday</td>
<td>October 3</td>
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<td>March 26</td>
<td>Christmas Day</td>
<td>December 25</td>
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<td>Easter Monday</td>
<td>March 28</td>
<td>Boxing Day</td>
<td>December 26</td>
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<tr>
<td>Anzac Day</td>
<td>April 25</td>
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SCHOOL STAFF

Principal/Teacher          Mr Craig Marshall
                          Jodi Whittle (Tuesday & Wednesday)

Teacher Aides             Mrs Jenny Jackson
                          Miss Ashleigh Beare

Administrative Assistant   Mrs Roz Daly (Wednesday & Thursday)

Cleaner                   Mrs Jenny Jackson
Grounds care              Mrs Chris Williamson

VISITING STAFF

Music                     Mr Del Jenson

**NB.** If at any stage you wish to meet with any of the visiting specialists, please contact the school so this can be arranged. If we wish your child to access any additional support services we will contact you prior to this occurring to seek your permission.
CONTACTING TEACHERS

As teachers we recognise the importance of, and value parent contact. The very best time to make this contact by phone is from 8.00am – 8:30am and after 3.15pm but before 5.00pm.

For some messages there is no need to actually speak to the teachers and where possible messages should be left with the Administrative Assistant or on the answering machine (eg. absence, illness, change of travel arrangements, lost belongings etc.).

Where you would like an extended meeting with the teacher, please telephone or email the school and make an appointment. We are only too happy to help wherever we can.

It should be recognised that the principal and classroom teachers are the only staff members able to discuss your child with you and it would be appreciated if you could assist other staff members by not discussing your children with them. Meetings can be organised with visiting specialists as you wish.

Phone is **4676 4139** and Fax is **4676 4133**
Email is principal@lundavrass.eq.edu.au or admin@lundavrass.eq.edu.au

WRITTEN/EMAIL INFORMATION COMMUNICATIONS ARE ALWAYS WELCOME.
FACILITIES AT THE SCHOOL

2 Teaching buildings
Office & Library Complex (2 Buildings)
Early Education Centre
Shade Area

School Oval
Cricket Pitch
2 Floodlit tennis courts
Hockey Nets
A variety of playground equipment
2 short throw interactive whiteboards
Internet access
We are presently working at a 1:1 ratio
of computers to children

The school provides tuition in all key learning areas:

Policies related to these courses of instruction are available from the School if you are interested in more detail. The school has adopted a multi-age approach to teaching.

Significant emphasis is placed on literacy and numeracy and every endeavour is made to continually upgrade the quality of teaching and learning and improve monitoring of student development. An outcomes approach is used in curriculum planning and delivery.

The effective liaison between our school and each child’s home is imperative in the development of each child’s potential. To this end, we actively encourage parents to participate in their child’s schooling. Our expectations of student performance at Lundavra are high. We wish every child to achieve his/her optimum potential.
CURRICULUM CONTRIBUTION

To assist with the purchase of items used by your child in the classroom (exercise books, paper, glue, scissors) which are GST inclusive and (curricular activities cooking, technology, physical activities, photocopying and art supplies) which are all non-GST transactions, parents are asked for a contribution per primary child, per year.

This contribution is to be paid as early as possible in February. Letters will be sent home from the school at the beginning of Terms One and Four. Please contact the school to arrange a payment plan.

Parents are requested to provide:

- materials at home to assist with the completion of homework (eg. pencil case, glue, sticky tape, pencil, coloured pencils, ruler, scissors, and sharpener). **Do not** send these things to school.

SWIMMING

As an essential part of the Health and Physical Education curriculum, the school participates in Swimming lessons at the Goondiwindi Pool for year Prep – 6 children. Due to the travel time needed to attend we conduct 2 lessons per day with a lunch break in between. It is strongly recommended that all students be given permission to participate in this vital part of Education Queensland curriculum requirements.

ABSENCE FROM SCHOOL

In order that regulations regarding compulsory clauses of the Education Act are carried out, parents are required to provide a letter of explanation or to telephone/fax/email the School regarding the absence of the child from school, even for one day. A form is completed and filed when you have made contact.

Early contact in relation to absence assists with planning and management of students.
UNIFORMS

School uniforms are not compulsory but all children are very much encouraged to wear the uniform. The wearing of school uniforms gives children a sense of security when they become a member of a group much larger than their family; it also promotes a positive image for visitors to the school and reduces competitiveness, as children do not have to compare fashions. Wearing a school uniform is good training in self-discipline for many children who will attend secondary schools with strict uniform codes. The school shirt and bucket hat are available through the P & C.

It is highly recommended by the Skin Cancer Council that children wear a wide brimmed hat that is secure on their head for all types of activities. Appropriate hats are required to be worn when children engage in any outside activity including play. **Children who do not have a hat must remain under the building.** A hat is essential at all times for outside play. **(Baseball caps are not to be worn at school).**

**The uniform is as follows for boys and girls:**

**Summer & Winter**

- Bottle Green & Gold Polo Sports Shirt (available from P & C) $20
- Bottle green shorts/skort
- Bottle Green track suit pants
- Bottle Green sweat shirt
- White socks
- School shoes/joggers
- Green bucket hat (available from P & C) $10

If you have any problems or queries regarding the uniform, please feel free to phone the school.

Children are not to wear thongs to school and sandals are discouraged. The children are involved in sport activities every day and as a consequence, joggers with socks are strongly encouraged for safety reasons. Workboot style shoes are not recommended for involvement in physical activities.
Jewellery
Please note that the only jewellery permitted to be worn at school are sleepers, studs, and bracelets, which have no clasp and are unable to be taken off. Watches are permitted.

Hair
Children need to keep long hair tied back for hygiene reasons.

While every effort will be made to care for named property, no responsibility will be taken for unnamed property.

ACCIDENTS AND SICKNESS

When illness occurs at school, the child’s parents will be advised at the earliest opportunity.

In the case of serious accident in the school grounds, the QAS will be called.

A minor accident report will be sent home with your child in the event of a minor accident occurring at school.

It would also be appreciated if parents inform the school of any accidents, injuries or emotional upsets that have occurred at home. Sometimes problems do not surface until during the school day. If staff have prior knowledge of an incident, it can greatly assist in the care and welfare of your child.

INFECTIOUS DISEASES

If the children have contracted communicable illnesses such as measles, mumps, flu, etc. they should be kept at home for the duration of the required quarantine time. A special check should be kept by parents of such things as school sores and head lice. “Minimum periods of absence” information is available from your doctor or the Principal.

Students with head lice and students with flu symptoms, especially coughs, are excluded from attending school.
MEDICINE AT SCHOOL

1. **Administering medication at school**

If your child requires staff to administer medication to your child at school, please contact the school office in the first instance to discuss your child’s requirements.

Please note, school staff will only administer medication that:

- has been prescribed by a qualified health practitioner (e.g. doctor, dentist)
- is in its original container
- has an attached pharmacy label.

Office staff will ask you to complete and sign Section 1 of the *Administration of medication at school record sheet.*

N.B. If your child requires more than one medication, you will need to complete a form for each medication.

2. **Requirements for students at risk of anaphylaxis**

If your child is at risk of anaphylaxis, it is important for you to provide the school with your child’s emergency medication and their ASCIA Anaphylaxis Action Plan, completed by your doctor. This Anaphylaxis Action Plan provides the instructions for the school to administer your child’s medication in an emergency, which is specific to respond to their health condition.

If you have any concerns about your child’s health condition, please contact <insert contact details>

3. **Requirements for students at risk of asthma**

If your child has asthma and requires assistance to administer their medication, it is important for you to provide the school with your child’s emergency medication and their Asthma Action Plan, completed by your doctor. An Asthma Action Plan provides specific instructions for the school to administer your child’s medication.

We recognise that some students are capable of managing their asthma without adult assistance. If you are confident that your child can confidently, competently and safely self-administer their asthma medication, let the school administration know. The school will record your decision and will not require your child’s Asthma Action Plan. Please note that if your child requires assistance in an asthma emergency, staff will provide Asthma First Aid.

If you have any concerns about your child’s asthma, please contact <insert contact details>
4. Providing medication to the school

Before you provide the school with your child’s medication, check the expiry date to ensure it is in-date and there is enough for the agreed time period. It is also a good idea to take a note of the expiry date so that you can replace the medication before it expires.

Please note, school staff will not administer medication that you can buy over-the-counter at chemists and supermarkets (e.g. paracetamol, eye drops, cough syrup) unless it has been prescribed by your child’s qualified health practitioner. For example, the school would administer paracetamol to a student only if it has been prescribed by their dentist to be taken for a short time after dental treatment.

School staff are bound by these regulations and we hope that all parents will acknowledge and cooperate with these rules.

It is safer for all students if you can provide medication to the school in person (rather than send medication with the student). If you can’t provide the medication in person, contact the school to determine the easiest and safest approach for the school to receive the medication.

If you believe your child is capable of self-administering their own medication at school, please contact me to discuss, as this requires my approval.

When your child’s medication is no longer required to be kept at school, please collect all unused medication.

Thank you for your assisting the school in keeping our students safe and healthy.

Yours sincerely <Principal>

5. Working with the school to support your child’s asthma needs

For many students, asthma will be a lifelong health condition, so it is important for students as they become older and more capable, to recognise their signs and symptoms and be confident to administer their own medication independently when required.

If your child is not yet confident with this and you would like the school to administer asthma medication to your child, it would assist us if you could provide an Asthma Action Plan, completed and signed by your child’s doctor when you provide their prescribed medication to the school.

However, when you feel that your child can confidently, competently and safely administer the right dose of their own medication at the right times and can store their medication securely, let the office know. We will note/update your child’s medical records to reflect your decision.

The school only needs your child’s Asthma Action Plan if staff are administering or helping your child to administer their asthma medication, or if their emergency response is complex.

Our school has staff trained to provide Asthma First Aid in an emergency to any student demonstrating signs and symptoms of serious asthma attack.
If you are unsure whether your child is ready to self-administer, or if your child’s health condition changes, please contact <insert contact> to discuss further.

Thank you for assisting us in supporting your child’s health needs.

LEAVING SCHOOL GROUNDS

Children are not permitted to leave the school grounds before school or during recess periods unless a written or telephoned request from a parent or guardian is received. This also applies in the case of a child going home for lunch. Should you wish to take your children early please sign them out on the Student Early Departure Register located in the classroom.

FIRE AND SNAKE DRILL

These drills occur throughout the year. Their occurrence is designed to be a surprise thus ensuring the children and staff, are aware of their role if an emergency should occur. The first drill for the year will not be a surprise, but an introduction to the procedure for the new children to the school. Drills are called at the discretion of the Principal.

FIRE & SNAKE PROCEDURES

RESPONSIBILITIES FOR STAFF

FIRE PROCEDURE

TEACHERS

1 The teacher is responsible for evacuating ALL children from classrooms.
2 Teacher Aide is to check the library/office and toilet buildings.
3 Evacuation must be done in an orderly and ‘non-panic’ fashion. Nothing is to be taken from any room except for the class roll.

OTHERS

1 The person closest to the fire blows the whistle (located inside the door of each building) – three sharp blows.
2 The AAEP/Teacher Aide to phone the Lundavra Workshop (4676 4178) and then the fire brigade (phone numbers are listed on every phone). If it is not an AAEP day, then the person furthest from the fire and closest to the phone is to call.

3 The person who phones is to check under the school and turn the **Mains Switch off** at the main meter box at the front of the school.

**ASSEMBLY OF CHILDREN**

1 All children and other staff are to assemble on the tennis courts in year levels. The class roll is then taken.

**SNAKE PROCEDURE**

The person who sees the snake first:
- organise the situation so that the most able, eldest student (if no adult is immediately available) is watching the snake, while another student goes to tell an adult and the remaining children.

The student telling adults and children:
- needs to indicate who is watching the snake, where the snake is and where there is a safe place to move.

Adults:
- As soon as possible, one adult relieves the child watching the snake.
- A second adult phones the workshop (4676 4178).
- The remaining adults are responsible for evacuating all children from the playground to the nearest and safest building.

The remaining children:
- As children become aware of a snake evacuation, they need to look after the younger students by taking their hands and letting them know there is a snake, and where they are going.
- Evacuation must be done in an orderly and ‘non-panic’ fashion. Children should be very observant during the process in case the snake has moved.
• No one is to leave the buildings until a teacher indicates that it is safe for them to do so.

NEWSLETTER

The school newsletter is published fortnightly and sent home with the eldest child in each family. A copy is emailed if requested and posted on our website. www.lundavrass.eq.edu.au This will keep you informed of all upcoming events and news at the school and should be read carefully each week. Please mark dates down on a calendar for future reference. If you would like something included in the Newsletter could you please send it to school by Tuesday, 3pm at the latest.

REPORTING

Formal Parent / Teacher interviews will occur just prior to the June and December holidays each year. Report cards are issued twice a year. Parents are encouraged to make frequent contact with the teacher regarding their child’s progress. Likewise, teachers will endeavour to contact you to discuss your child’s progress.

MONEY SENT TO SCHOOL

It would be appreciated if all money sent to school could be delivered to the locked letter box in the office. Money is best sent to school in either a taped envelope, zip locked bag, or tied plastic bag. It needs to be clearly labelled with child’s name and what the money is for please.
LIBRARY BORROWING

Library borrowing occurs every Monday. Students can borrow one book per week and reminder notices are sent home for students with overdue books. A Library bag is essential for borrowing. Students are responsible for the care of books. If a book is lost or damaged, parents will be required to reimburse the school.

Every effort will be made to help children select suitable books for their ability but we do recognise the importance of curiosity and the interest in pictures especially in large non-fiction books.

VOLUNTEER HELPER PROGRAM

If you would like to assist the teachers by helping in the classroom, you may do so through this program. Please feel free to ask for more information. Parent helpers are highly valued in our classrooms and also undertake resource development at home. Volunteers must sign in for own safety in case of an accident.

EXCURSIONS

Children participate in a variety of educational excursions for social, cultural, academic and physical purposes.

All educational excursions are deemed an important component of curriculum plans.

Parents will be notified of the excursion and the costs involved as early as possible.

Parents will be required to complete a permission form before their child participates in any excursion.

We are involved in inter-school athletic events with Kioma, Kindon, Bungunya, Yelarbon, and Talwood schools. These events usually take place in Term 3.
There is also a small school swimming carnival held in Goondiwindi in Term 4.

MANAGING BEHAVIOUR IN A SUPPORTIVE SCHOOL ENVIRONMENT

The full School policy on Managing Behaviour in a Supportive School Environment will be given to each family. Please contact us if you have concerns in relation to behaviour. It is essential that home and school work collaboratively in this area. Our Behaviour Management Policy emphasises that each child is responsible for his/her own behaviour.

ENROLMENTS

Enrolments will normally be carried out during the months of December and January each year.

Enrolments for new students during the school year are carried out on arrival. It is suggested that where possible, parents contact the school to arrange a mutually suitable interview time.

TRANSFER

If a child is to be transferred to another state school it is necessary for the parent to seek an official “Certificate of Transfer” before the child leaves the school. This must be presented at the child’s new school.

PARENTS AND CITIZEN’S ASSOCIATION

The Parent’s and Citizen’s Association meets at the School on the third Tuesday of each month from 3:30pm or as otherwise arranged.

The P & C executive is elected at the Annual General Meeting which is held prior to the first P & C meeting for the year (during the second week in February).
The Agenda for each P & C meeting will come out the week prior to each P & C meeting and a summary of outcomes will be listed in the Newsletter following the meeting.

If you have an item for the P & C agenda please forward this to the P & C Secretary by the Monday prior to the collation of the Agenda. Your suggestions and concerns are important to the school community.

The Principal attends all meetings.

All Parents with children in Prep to Year 6 are very much encouraged to take an active part in the association and the functions it organises and assist with the ongoing grounds care.

Grounds care funds from the Grant are not sufficient to employ someone to do the large amount of work required to keep the grounds and gardens maintained! The strategy to overcome this, is to ask members of the P & C to help with the bigger mowing jobs and have several working bees to do major garden works throughout the year.

SCHOOL LUNCHES

At Lundavra we encourage the packing of healthy school lunches. The following are not permitted to be brought to school: - potato crisps in any form, lollies (including bubble gum) and chocolate bars or lolly and chocolate bar look-a-likes.

There is a fridge for children to keep their lunches cool. Children may also bring items to heat in the food warmer. These items need to be sent to school, wrapped in alfoil and clearly named. Food is placed in the pie warmer at morning tea and is ready at lunch time. You are only restricted by your imagination and this service is available all year.

TUCKSHOP

The school runs the tuckshop each Thursday.

Menus and dates are sent home at the beginning of each term and it is appreciated if all orders are handed in before 9.00am Thursday mornings.

To assist with the provision of cake for morning teas there is a roster system for families to provide a cake or slice. The children very much appreciate parental support in their tuckshop venture.
We usually require between 20 & 30 pieces of cake, if you choose not to send cakes, then biscuits, cupcakes or slice of equivalent amount is fine. It is best if you do not cut your cake before sending it to school. This allows us to cut it so that we have sufficient pieces for all those who have ordered.

A cake roster is sent home at the beginning of the term and reminders are placed in the newsletter. Depending on enrolments, you should only have to do this about once a term.

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**A BRIEF HISTORY OF THE SCHOOL**

1963  Negotiations commenced for the establishment of the school. Mr R.B. CAMERON gave suitable site on the Lundavra property to Ed QLD.

1964  School opened with 16 pupils on 3 February, 1964 with Mr N Grayson, Principal.

P & C Association formed 27th February 1964. Office Bearers were:
- President    Mr RB Cameron
- Secretary    Mr M Ellis
- Vice-President Mr P Ward
- Treasurer    Mr H McMillan

Official Opening by the then Minister for Education, the Hon JCA Pizzy, MLA in January 1964.

1965:  Tank stand erected by parents for use of dam water from Lundavra Property.

1966:  Unofficial residence erected on Lundavra Property.

1968:  School participated in Talwood & District Sports.


Tram transported by Mr S Booth on Cameron Pastoral Company truck from Brisbane.

1970:  Front veranda of school enclosed and entrance steps moved to side of school.

1973:  Parade ground cemented.

1975:  First school float entered in Goondiwindi Spring Festival.

1975-76:  Extensions to school building, school carpeted and ceiling fans installed.

1976:  First Swimming Carnival held at “Te Apiti”.

1977:  School Float entry in Spring Festival Parade won Best Overall Float.

Tennis courts cemented. Extra land donated by Mr R B Cameron for cricket field. 1978: Land cleared and fenced.

1978:  Official School Residence erected at school site.

Inaugural Lundavra Doubles Tournament.

1979:  Lights connected to Tennis Courts, cement Cricket Pitch laid, Cement paths to toilets.

School Float entry in Spring Festival won Grand Champion Float.
Tennis shed constructed and Entertainment Area cleared and fenced on land donated by Mr R B Cameron. International Year of the Child Time Capsule put down. Monument constructed. School Residence cemented underneath and cement paths laid to clothesline and toilet.

1983: School restumped, Single Teacher’s Accommodation erected.
1984: Septic Toilet Block constructed.
1990: Reticulation System installed and working at school.
1994: PA System donated by Incitec. LC575 CD Rom purchased from Teacher Inservice Computer Funds. Grid removed, permanent fence line constructed at front of the school. New lawn mower purchased with subsidy. 2 Transportable homes shifted to Lundavra from Talwood. Garden shed constructed in school grounds. Library and Office Complex (2 buildings) established by P & C and officially opened on 11th August by Jocelyn Cameron followed by successful auction and entertainment at sports Club with Neil Duddy. Garden Landscape around new Library and Office Complex. Oval fenced for sheep to use the oval. New slippery dip, monkey bars and junior swing set constructed in play area and soft fall areas further developed.
1995: Students participated in ABC Carol recording in Toowoomba.
1996: New second Teachers Residence built on site August.
1997: Shade area erected January.
1999: Air conditioning units installed in both classrooms.
PMP equipment purchased.
Capsule opening.
2001: 3 New IBM computers bought in.
New computer desk installed in Senior Classroom.
Sony digital camera donated by the Club.
2002: Library refurbishment and landing construction.
Continuation of tennis court upgrade.
Erection of shade structure over playground equipment.
New photocopier purchased for office and new computer in senior room.
Sony digital video camera purchased.
Partnership established with Toomelah community under the study of Reconciliation.
2004: Completion of Tennis Court Upgrade
Purchase of Teacher/Curriculum Laptops and two new computers.
All computers are connected to the internet.
Roller Door installed under the Junior Classroom.
2005: Purchased two digital projectors for Junior & Senior classrooms.
Cemented and beautification of school courtyard.
New School sign erected at school entrance.
Old school sign moved to entry of school driveway opposite 2nd teachers residence (heritage value).
New Canon Fax Machine purchased for Office.
2 New Notebook computers purchased for Senior Classroom.
New Food warmer purchased with Tuckshop funds.
New Urn purchased with Tuckshop funds.
2006 New Playground
2007 Outdoor Chess Board
Shade cloth over two playgrounds
2008 Irrigation System installed for oval
2009 School camp with Kindon SS to Canberra
Outdoor furniture and outdoor stereo system for verandah
Office painted
2010 New Deck outside office (BER)
2011 BER Shade over chess set
Library refurbishment
School camp – Ewan Maddock Dam
New ride on Lawn Mower purchased
2012 C2C
Lost school bus run
Library opened by Sen. John Hogg
New Classroom furniture
New Photocopier
New Laptops
2013 School Camp with Kindon to Boyne Island
Short throw interactive Data Projectors purchased
Teaching & Learning Audit – Outstanding results
2014 50th Anniversary Celebrations with time capsule opening
Discipline Audit – Outstanding results

PRINCIPALS

1964  Mr N Grayson
1969  Mr B Peel
1971  Mr R Burchill
1972  "  Mrs N McLeod
1974  Mr P Barns  "
1975  Mr R Holland  "
1976  Mr C Shield  "
1978  Mr R Gurney  "
1979  Mr H Cox  "
1982  Mr M Janz  "
1985  Mr N Parmenter  Mr S Bell
1986  Mr C Moynihan  Mr T Doherty
1987  "  Mr J Mewburn
1988  Mr P Trainor  Mrs B Trainor
1989  Miss L Carter  Miss J Mear
1990  "  Mr D Karle
1991  Mr B Crichton  Nil
1992  "  Mrs J Paynter
1993  "  Mrs J Paynter
1994  Mrs J Paynter  Mrs F Chay
1995  "  "
1996  Mrs J Paynter/  Miss S Brett/
       Miss S Brett (Acting)  Mr J Stewart
1997  Miss K Chalmers/  Miss S Brett/Mrs C Ladner
       Mr D Jackson (Acting)
1998  Ms J Franklin  Mrs C Ladner
1999  Ms J Franklin  Miss S Steinhardt
2000  Ms J Franklin /
       Mr R Baldwin (Acting)  Miss S Steinhardt
2001  Ms R Taylor (Acting)  Miss M Van Bael
       Mrs G Bignell (Acting)
       Mrs C Ladner (Acting)
       Mr A Cox
2002  Mr A Cox  Miss M Van Bael
2003  Mr A Cox  Miss M Van Bael
2004  Mr A Cox  Miss Jennifer Franklin
       Mr Reid Thompson (Acting)
2005  Mr Reid Thompson  Miss Jennifer Franklin
2006  Mr Reid Thompson  Miss Jennifer Franklin
2007  Mrs Sharon Wilson  Miss Casey Park
       Mr Wil Randl
       Mrs Glenda Bignell (Acting)

TEACHERS
LEARNING FOR LIFE

To qualify this Mission Statement, Lundavra State School provides a stable environment where children will be encouraged to learn, develop a sense of curiosity and be fostered with a desire for self-motivated learning within the Prep to Year 6 structure.

Through the provision of human and material resources we strive as a community to meet the expectations of our Mission Statement.

AIMS OF THE SCHOOL

The aim of our school is to provide a vehicle through which every child has the opportunity to develop academic skills, social responsibility and cultural experiences, which will assist him/her to enjoy a happy and full life in our community and as a citizen of a growing and increasingly multicultural nation.

❖ To foster cooperation: to keep viable the essential partnership of student-teacher-parent.
❖ To promote respect for human dignity and human differences.
❖ To keep alive in each pupil the desire to learn and to give to each pupil a feeling of achievement at his or her own level of ability.
❖ To foster self-respect and self-confidence in each child.
❖ To impart knowledge, skills and understanding through inductive and deductive teaching styles to the highest standard possible.

In 2015 our school will be involved in:
  School Camp
  • Sporting Events
  • Eisteddfod
  • Green & Healthy Schools Vegetable garden project
  • Arts Council
  • Utilising Digital Technology in classroom learning

The students at Lundavra State School are indeed fortunate to have such involved and committed families.

As the school community, we have the opportunity to make a significant contribution to the quality of:
* our children’s education
* our school environment and the
* the management of our school both currently and in the future.

We hope this document has been of some assistance in answering your questions. If you have any further queries, please do not
hesitate to contact the school or any member of the P & C Executive.