

# School annual report

# **Queensland state school reporting**

# 2022



**Every student succeeding** State Schools Improvement Strategy Department of Education



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School context	
Coeducational or single sex	Coeducational
Independent Public School	No
Year levels offered in 2022	Early Childhood – Year 6
Webpages	<ul> <li>Additional information about Queensland state schools is located on the:</li> <li><u>My School</u> website</li> <li><u>Queensland Government data</u> website</li> <li>Queensland Government <u>schools directory</u> website.</li> </ul>

# Characteristics of the student body

#### **Student enrolments**

#### Table 1: Student enrolments by year level

	F	ebruary	·			
Year Level	2020	2021	2022	2020	2021	2022
Prep Year	1	1				
Year 1	2			1		
Year 2	1			2		
Year 3	2	1		2		
Year 4	2			1		
Year 5	1			1		
Year 6	2			1		
Total	11	2		8		

Notes

1. Student counts include headcount of all full- and part-time students at the school.

#### Average class sizes

#### Table 2: Average class size information for each phase of schooling

Year Levels	2020	2021	2022
Prep – Year 3	8		
Year 4 – Year 6			

Notes

1. Classes are measured against targets of 28 students per teacher in Years 4 to 10 and 25 students per teacher in Prep to Year 3 and Years 11 to 12. Where composite classes exist across cohorts (e.g. Year 3/4) the lower target is used.

#### **Respectful relationships education**

To support students' learning, health and wellbeing all state schools are required to implement respectful relationships education through the Prep to Year 10 Australian Curriculum: Health and Physical Education and/or through school pastoral care programs across Prep to Year 12.

#### Parent, student and staff satisfaction

Tables 3–5 show selected items from the Parent/Caregiver, Student and Staff School Opinion Surveys. A new time series started in 2021 and data from this collection is not considered directly comparable with earlier collections due to significant methodology changes.

For state level information go to the <u>School Opinion Survey webpage</u>.

#### Table 3: Parent/Caregiver Survey

Survey data is not available for this school.

#### Table 4: Student Survey

Survey data is not available for this school.

#### Table 5: Staff Survey

Survey data is not available for this school.

#### Description of how this school manages non-attendance

Queensland state schools manage non-attendance in line with the Queensland Department of Education procedures: <u>Managing Student Absences and Enforcing Enrolment and Attendance at State Schools</u>; and <u>Roll Marking in State Schools</u>, which outline processes for managing and recording student attendance and absenteeism.

## School disciplinary absences

#### Table 6: Count of school disciplinary absences at this school

Type of school disciplinary absence	2020	2021	2022
Short suspension	0	0	
Long suspension	0	0	
Exclusion	0	0	
Total	0	0	

Notes

1. School disciplinary absence (SDA) data is a total of short suspensions (1–10 days), long suspensions (11–20 days), exclusions and cancellations. 2. The number of SDAs is not the number of students who received an SDA as one student may be suspended several times in a school year. Each time a student is suspended it is recorded as an additional SDA. The data does not reflect the outcomes of appeal decisions.

3. 2020 data was impacted by the COVID-19 health emergency. There were significantly fewer SDAs during the home-based learning period (the first five weeks of Term 2) compared to other years.

### School income broken down by funding source

School income, reported by financial year accounting cycle using standardised national methodologies and broken down by funding source is available via the <u>My School</u> website.

#### How to access our income details

- 1. Click on the My School link http://www.myschool.edu.au/.
- 2. Enter the school name or suburb of the school you wish to search.

Search by school name or suburb	School sector	*	School type	~	State	~	٩

3. Click on View School Profile to access the school's profile.



4. Click on *Finances* and select the appropriate year to view school financial information.

# Teacher standards and qualifications

The Teacher registration eligibility requirements policy states:

To be eligible for registration, a person must satisfy the Queensland College of Teachers (QCT) that they meet requirements regarding qualification and experience, or have otherwise met the requirements of the *Australian Professional Standards for Teachers* (APST). A person must also satisfy the QCT that they are suitable to teach and meet English language proficiency requirements. All these requirements are specified in the Act and the *Education (Queensland College of Teachers) Regulation 2005* (the Regulation).

The qualifications required for teacher registration are successful completion of either -

- (a) a four-year initial teacher education program including teacher education studies of at least one year (e.g. a Bachelor of Education, or a double Bachelor degree in Science and Teaching) or
- (b) a one-year graduate initial teacher education program following a degree (e.g. a one-year Graduate Diploma of Education (Secondary) after a three-year Bachelor degree) or
- (c) another course of teacher education that the QCT is reasonably satisfied is the equivalent of (a) or (b). These are considered on a case-by-case basis.

For more information, please refer to the following link:

https://www.qct.edu.au/registration/qualifications

# Workforce composition

### Staff composition, including Indigenous staff

#### Table 7: Workforce composition for this school

Description	Teac	ching s	taff	Non-teaching staff Indigenous sta			staff		
Description	2020	2021	2022*	2020	2021	2022*	2020	2021	2022*
Headcount	<5	<5		6	<5		<5	<5	
FTE	<5	<5		<5	<5		<5	<5	

\* data not yet available

Notes

1. Teaching staff includes school leaders.

2. Indigenous refers to Aboriginal and Torres Strait Islander people of Australia.

3. FTE = full-time equivalent

# Student performance

# Key student outcomes

#### Student attendance

Tables 8–9 show attendance rates at this school as percentages. In 2020, the COVID-19 health emergency affected student attendance in Queensland Government schools. Comparisons between 2020 and other years' attendance data should not be made.

#### Table 8: Overall student attendance at this school

Description	2020	2021	2022
Overall attendance rate for students at this school	93%	92%	

Notes

1. The attendance rate is the full- and part-time days attended as a percentage of enrolled school days.

2. Full-time students only.

3. DW = Data withheld to ensure confidentiality.

#### Table 9: Student attendance rates for each year level at this school

Year Level	2020	2021	2022
Prep Year	DW	DW	
Year 1	96%		
Year 2	93%		
Year 3	94%	DW	
Year 4	91%	DW	
Year 5	DW		
Year 6	97%		

Notes

1. The attendance rate is the full- and part-time days attended as a percentage of enrolled school days.

2. Full-time students only.

DW = Data withheld to ensure confidentiality.

# NAPLAN

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9 NAPLAN tests are available via the <u>My School</u> website.

#### How to access our NAPLAN results

- 1. Click on the My School link http://www.myschool.edu.au/.
- 2. Enter the school name or suburb of the school you wish to search.



3. Click on View School Profile of the appropriate school to access the school's profile.



4. Click on NAPLAN and select a year to view school NAPLAN information.

School profile NAPLAN Y	Attendance	Finances	VET in schools	Senior secondary	Schools map
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Notes

- 1. If you are unable to access the internet, please contact the school for a hard copy of the school's NAPLAN results.
- 2. The National Assessment Program Literacy and Numeracy (NAPLAN) is an annual assessment for students in Years 3, 5, 7 and 9.