



# Lundavra State School

## 2020 Annual Implementation Plan

### Improvement Priority 1. Collaborative Work

#### Targets

Parents satisfied that student behaviour is well managed at the school.  
All students to achieve a 'C' or better in every subject

**Strategy:** Liaise with school community to review and update Responsible Behaviour Plan.

Actions	Timeline	Responsible Officer(s)
Work with the school community to develop and implement student code of behaviour	Term 2	Principal

**Strategy:** Update whole school curriculum plan

Actions	Timeline	Responsible Officer(s)
Complete all band plans for KLAs	Ongoing	Principal
Implement a rigorous moderation process	Ongoing	Principal
Engage support outside the school through PATL	Ongoing	Principal
Improve support staff understanding of standards and assessment and alignment with learning intentions and success criteria	Term 3	Principal

### Improvement Priority 2. Capability Development

#### Targets

Staff are satisfied they receive useful feedback about their work at their school.

**Strategy:** Develop and implement a formal and regular approach for observation and feedback.

Actions	Timeline	Responsible Officer(s)
Document the process for formal observation and feedback for staff development	Term 2	Principal
Observations to happen twice a term with focus on using learning intentions, success criteria and gradual release model	Ongoing	Principal

**Strategy:** Develop and embed a Pedagogical Framework which identifies signature pedagogies and clear expectations relating to classroom practice.

Actions	Timeline	Responsible Officer(s)
Liaise with Principal Advisor: Teaching and Learning (Curriculum, Pedagogy & Learning Team) to develop and embed Pedagogical framework.	Term 3	Principal





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### Improvement Priority 3. Consistency of Practice

#### Targets

All students reading at or above regional benchmarks  
All students at or above national minimum standards in NAPLAN reading

<b>Strategy:</b>	Identify and action the EIA		
<b>Actions</b>		<b>Timeline</b>	<b>Responsible Officer(s)</b>
Promote within the school the explicit improvement agenda of reading for 2020		Term 1	Principal
All teaching staff undertake professional development opportunities for teaching reading including using the Big 6		Term 3	Principal
Develop and publish a whole school reading framework.		Term 4	Principal
<b>Strategy:</b>	Continue to develop and refine whole school data collection and analysis.		
<b>Actions</b>		<b>Timeline</b>	<b>Responsible Officer(s)</b>
Create a whole school data wall		Term 2	Principal
Create, publish and implement a whole school assessment schedule		Term 1	Principal

### Improvement Priority 4. Community Engagement

#### Targets

Parents satisfied this is a good school

<b>Strategy:</b>	Improve relationships with local early childhood agencies		
<b>Actions</b>		<b>Timeline</b>	<b>Responsible Officer(s)</b>
Implement a quality transition program for student entering prep		Term 4	Principal
<b>Strategy:</b>	Improve relationships between school and local community.		
<b>Actions</b>		<b>Timeline</b>	<b>Responsible Officer(s)</b>
Promote and encourage parents to attend open days, special morning teas and information sessions to engage them in student learning		Ongoing	Principal
<b>Strategy:</b>	Improve attendance.		
<b>Actions</b>		<b>Timeline</b>	<b>Responsible Officer(s)</b>
Communicate weekly attendance percentage to school community in newsletter. Recognise students with attendance about 92% Align attendance with rewards program		Ongoing	Principal





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### Endorsement

This plan was developed in consultation with the school community and meets school needs and systemic requirements.

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Principal

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P and C / School Council

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Assistant Regional Director

