Investing for Success

Under this agreement for 2021 Lundayra State School will receive

\$6,484

This funding will be used to

- Improve student achievement in all year levels to meet and exceed DDSW Regional Benchmarks.
- Build non-teaching staff confidence and capacity to engage in the delivery, and support of the Big 6 of Reading to increase student learning.
- Review and update Whole School Curriculum Assessment and Reporting Plan (CARP).

Our initiatives include

- Release days for the Principal to model and support staff in delivery of Reading activities aligned to the Big 6 of Reading.
- Review whole school Reading framework to ensure it aligns with the Big 6 of Reading and is enacted across the Curriculum.
- Staff engagement in the professional learning on 'The Big 6 of Reading' and Sheena Cameron's 'Reading Comprehension Strategies' professional development.
- Timetabling of explicit teaching of Reading.

Our school will improve student outcomes by

- Increase Full time Equivalent (FTE) to release Principal one day a week to develop capability, provide observation and feedback opportunites and to continue to develop systematic Curriculum planning and delivery. (\$5000 plus school funding)
- Participating in Sheena Cameron Reading Comprehension professional learning. (\$1,484 plus school funding)

Evidence Base

- Fullan, M & Sharratt, L 2012, Putting Faces on the Data: What Great Leaders Do! Corwin, California, USA.
- Archer, AL and Hughes, CA 2011 Explicit Instruction: Effective and Efficient Teaching, Guilford Press, NY.

Rebecca Flick

Principal

Lundavra State School

Tony Cook
Director-General

Department of Education

Tour lack



