

# Investing for Success

**Under this agreement for 2018  
Lundavra State School will receive**

**\$6,484\***

## This funding will be used to

- 100% of students reach and exceed DDSW Regional Benchmarks in Reading.
- Develop 'Individual Curriculum Plans' for those students at risk of not achieving National Minimum Standard (NMS) and 'DDSW Regional Benchmarks'.
- Improve teacher capabilities, through professional development and focused observation and feedback, to achieve improved student outcomes.
- Support students and provide intervention for students in all year levels who are evidently at risk of failing to achieve NMS and DDSW Regional Benchmarks in years to come.
- Whole school implementation of the 'Big 6 of Reading' - focusing on 'Comprehension and Vocabulary'.

## Our initiatives include

- Use of short cycle data collection cycle to scan and assess student learning, prioritise areas for improvement, develop and plan teaching and learning required for improvement, provide focused instruction for improvement and review teaching and learning. Prep-Year 3 five-week cycle. Year 4-6 ten-week cycle.
- Continue to embed the culture, climate, processes and protocols of classroom observation and feedback to support professional development and encourage reflective practice/action learning.
- Further build teacher capability in consistently using 'The 16 elements of explicit instruction' and participation in "Leading Learning Collaborative Practice" initiative (Putting Faces on the Data) by all teaching staff.
- Continuing to develop and embed student learning goals focused on the Explicit Improvement Agenda of 'Reading Comprehension and Vocabulary'.

*\* Funding amount estimated on 2017 data. Actual funding will be determined after 2018 enrolment data are finalised.*



## Our school will improve student outcomes by

Actions	Costs
<ul style="list-style-type: none"> <li>Identify students in years P-3 who are at risk of not achieving NMS and DDSW Benchmarks.</li> </ul>	
<ul style="list-style-type: none"> <li>Employ a 2<sup>nd</sup> teacher one day a week (Monday) and refine Support Teacher Literacy and Numeracy (STLaN) role (Tuesday) to provide 2 days per week of intensive support for Prep-Year 3 students at risk of not achieving NMS and DDSW Benchmarks in future years.</li> </ul>	\$3 484
<ul style="list-style-type: none"> <li>Developing short and long “cycle of review” which provides opportunities to collect, analyses and share data. (Purposeful use of Data)</li> </ul>	
<ul style="list-style-type: none"> <li>Purchase appropriate data collection tools such as PAT R, PAT Vocabulary and PROBE to scan and assess student learning.</li> </ul>	\$1 000
<ul style="list-style-type: none"> <li>Purchase additional Teacher Aide hours to work with targeted individual/small groups of students in the Year 3-6 cohort to provide intensive instruction based on the individualized learning goals and specific teaching strategies in Reading and Vocabulary.</li> </ul>	\$2 000
<b>TOTAL</b>	<b>\$6 484</b>



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**Queensland**  
Government